Write It, Do It

Tell which object each partner wrote a description for.

Partner 1: Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Object: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Partner 1: Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Object: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Discussion Questions:**

1. Using a scale of 1-10 with 10 being the highest, how would you rate yourself on the object that you built using your partner’s description? Explain why you gave yourself this rating.
2. Using a scale of 1-10 with 10 being the highest, how would you rate yourself on the directions you wrote for your partner? Explain why you gave yourself this rating.

Before moving on, share your ratings and reasons with your partner.

1. Write down five things that you thought were done well in either your directions or your partners directions.
2. Write down five things that you found confusing or think could be improved upon in either your directions or your partner’s directions.
3. What are some vocabulary words that you think are useful to understand for this competition? For example, perpendicular or right angle. Provide at least three words that were important to your team that were not on yesterday’s list.
4. Come up with a game plan for how you and your partner will do better in the practice run tomorrow. Focus on three things you can do (in any area of the competition) to get better.