



# Compute This

<b>Description</b>	Students are presented a problem that requires data collection from the internet. Competitors will use software to graph the data collected and answer questions about the topic.
<b>Time Limit</b>	Approximately 50 minutes
<b>Team Size</b>	1 Student
<b>Details</b>	<ul style="list-style-type: none"> <li>➤ No resource materials or calculators may be used during the competition.</li> <li>➤ Competitors may use any website to answer the questions provided, but they may not use any form of chat or e-mail.</li> <li>➤ Graphs can be created using MS Office, Open Office or Google docs.</li> <li>➤ A computer with access to the internet will be provided.</li> <li>➤ Competitors will be given a topic area (earthquakes, storms, flooding, west nile virus, ebola, etc.) and a website on which to gather data.</li> <li>➤ The data that is collected will be organized into a specific type of chart using computer software. Students may be asked to make a line graph, pie chart, bar graph, scatter plot, etc. All axes and legends will need to be labeled.</li> <li>➤ The problem statement will also contain up to five short answer questions related to the topic provided. These questions may require additional information gathered through an internet search. Teams <b>must</b> provide the URL at which each answer was found.</li> <li>➤ Competitors will be expected to submit both a document file and a spreadsheet file for grading.</li> </ul>
<b>Competition Scoring</b>	<ul style="list-style-type: none"> <li>➤ Scores will be based on the completeness and accuracy of data collected, data presentation (graph) and the short answer questions.</li> <li>➤ Total Points: 50 (10 for data collection, 30 for graph(s), 10 for short answer questions)</li> </ul>
<b>Notebook Requirements</b>	<ul style="list-style-type: none"> <li>➤ Worksheet from Graphing Practice with initials</li> <li>➤ Practice Test (2)</li> <li>➤ Notebook Points: 25</li> </ul>
<b>Timeline</b>	Lesson: Practice Tests: Competition Date: _____

